

Subject Code	AF6608
Subject Title	University Teaching / Research Practicum
Credit Value	2 credits
Level	6
Normal Duration	Two semesters
Pre-requisite / Co-requisite/ Exclusion	None
Role and Purposes	Formalize a way of learning with respect to department-specific research and learning.
Subject Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> understand the process in which research is initiated and conducted and what efficient teaching requires; experience research and teaching under the close guidance; demonstrate an ability to conduct research and teaching independently.
Subject Synopsis/ Indicative Syllabus	<p>The focus will be on current research/teaching directions in the following areas:</p> <ul style="list-style-type: none"> accounting, finance, economics, and law
Teaching/Learning Methodology	<p>Student participation and discussion will be strongly encouraged.</p> <p>To earn one credit, the students will be required to engage in teaching/ research supporting activities assigned by the Head of School or his/her delegate for six hours/ week in any 13-week semester.</p> <p>Students are allowed to complete these two credits any time before they graduate. They can choose to complete these two credits in two different semesters or within the same semester, subject to the approval of the Chief Supervisor.</p> <p>Students who exit early with the MPhil award are still required to fulfill their departmental training requirement but it will not be credit-bearing.</p> <p>For students who are required to undertake teaching supporting activities, they are required to complete the training programmes organized by the University's Educational Development Centre (EDC) and the English Language Centre (ELC) before the commencement of any teaching supporting activities. Students who are required to interact directly with students in English as a part of their duties in supporting teaching and learning must demonstrate their language competence to fulfill the intended duties to the satisfaction of the School. Students except those who are native English speakers will also be required to successfully complete a language training programme offered by the ELC before taking up any teaching supporting activities.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)				
			a	b	c		
	Continuous Assessment*	100%					
	1. Teaching/research supporting services	100%	✓	✓	✓		
Total	100 %						
<p><i>*Weighting of assessment methods/tasks in continuous assessment may be different, subject to each subject lecturer.</i></p> <p>The Head of School or his/her delegate will provide, at the end of the training session, an assessment report on the performance of the students, with details of activities undertaken and an overall assessment grade of Pass or Fail.</p> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p>							
Student Study Effort Expected	Class contact:						
	▪ Teaching / Research supporting activities		156 Hrs.				
	Total student study effort		156 Hrs.				
Reading List and References	Related materials will be provided based on interactions with Head of School or his/her delegates, EDC and ELC, where appropriate.						